

<b>Syllabus</b>
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<b>Module Title: History of Economic Facts</b>
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<b>Field</b>	Economic Sciences, Management and Commercial Sciences	<b>Branch</b>	Economic Sciences
<b>Specialization</b>	////////////////////	<b>Level</b>	Second Year Bachelor
<b>Semester</b>	Third	<b>Academic Year</b>	2026-2025

<b>Module Identification</b>
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<b>Module Title</b>	History of Economic Facts	<b>Teaching Unit</b>	Fundamental Unit
<b>Credits</b>	04	<b>Coefficient</b>	02
<b>Weekly Workload</b>	03 hours	<b>Lecture (per week)</b>	01 hour 30 minutes
<b>Tutorial / Practical Work (per week)</b>	01 hour 30 minutes	<b>Tutorials / Practical Sessions (hours per week)</b>	////////////////////

<b>Module Coordinator</b>
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<b>Name &amp; Surname</b>	Hassiba Almi	<b>Academic Rank</b>	Assistant Professor (Grade B)
<b>Email</b>	hassibaalmi@gmail.com	<b>Office Location</b>	Office N 47
<b>Phone Number</b>	0553998752	<b>Class Schedule &amp; Venue</b>	Wednesday, 13:30 – 15:00, Lecture Hall 6

<b>Module Description</b>
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<b>Prerequisites:</b>	Students are expected to apply rational reflection and logical reasoning to understand this module. In addition, they should have prior knowledge from the following subjects: <i>Introduction to the Sociology of Organizations</i> and <i>History of Economic Thought</i> .
<b>General Objective of the Module:</b>	To enable students to perceive and comprehend economic facts within their historical context, from the 1929 Great Depression up to the Global Financial Crisis of 2008.
<b>Learning Outcomes (Targeted Skills):</b>	<ul style="list-style-type: none"> <li>- Familiarize students with economic facts and their significance.</li> <li>- Provide knowledge on the 1929 Great Depression.</li> <li>- Introduce the Industrial Revolution in Europe.</li> <li>- Explain economic facts in socialist and capitalist countries after World War II.</li> <li>- Enable students to understand the content of the Bretton Woods system (BW) and the new world economic order.</li> <li>- Clarify the causes and consequences of the collapse of the socialist system (the fall of the Soviet Union).</li> </ul>

	<ul style="list-style-type: none"> <li>- Provide insights into the emergence of Asian economies.</li> <li>- Enable students to understand economic globalization and international blocs.</li> <li>- Explain the causes and consequences of the 2008 Global Financial Crisis.</li> </ul>
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### Module Content

<b>Axis One:</b>	Concept and Significance of Economic Facts
<b>Axis Two:</b>	The 1929 Great Depression
<b>Axis Three:</b>	The Industrial Revolution in Europe
<b>Axis Four:</b>	Economic Facts in Socialist Countries after World War II
<b>Axis Five:</b>	Economic Facts in Capitalist Countries after World War II
<b>Axis Six:</b>	The Bretton Woods System (BW) and the New World Economic Order
<b>Axis Seven:</b>	The Collapse of the Socialist System (The Fall of the Soviet Union)
<b>Axis Eight:</b>	The Rise of Asian Economies
<b>Axis Nine:</b>	Economic Globalization and International Blocs
<b>Axis Ten:</b>	The 2008 Global Financial Crisis

### Evaluation Method

Relative Weight		Grade	Evaluation Component		
<b>% 60</b>	<b>% 60</b>	<b>20/20</b>	<b>Final Exam</b>		
<b>% 10</b>	<b>% 40</b>	<b>20</b>	<b>5</b>		
<b>% 12</b>			<b>6</b>		
-					
<b>% 02</b>			<b>1</b>		
-					
-					
<b>% 12</b>			<b>6</b>		
<b>% 04</b>			<b>2</b>		
					<b>Tutorials / Practical Work Weight</b>
					<b>Midterm Exam</b>
			<b>Research Assignment (Preparation/Presentation)</b>		
			<b>Practical Work</b>		
			<b>Individual Project</b>		
			<b>Fieldwork / Group Projects</b>		
			<b>Field Trips</b>		
			<b>Attendance (Presence / Absence)</b>		
			<b>Participation (Class Involvement)</b>		

The module is taught through lectures and tutorials/practical sessions. Its evaluation is based on:

<b>Final Grade</b>	<b>=(Lecture Grade × 0.6) + (Tutorial/Practical Grade × 0.4)</b>
<b><i>Moy.M</i></b>	<b><i>=(Note Ex * 0.6) + (Note Td * 0.4)</i></b>
<b><i>Final Average</i></b>	<b><i>=(Note Ex × 0.6) + (Note TD × 0.4)</i></b>

### References

**Main Recommended Reference:**

Title	Author(s)	Publisher & Year
<i>Global Economic History</i>	Tirthankar Roy	Bloomsbury, 2024

#### Additional References

1. Roy, T. (2024). *Global Economic History*. Bloomsbury.
2. Cambridge University Press. (Recent edition). *A History of the Global Economy*. Cambridge University Press.
3. James, H. (1996). *International Monetary Cooperation Since Bretton Woods*. Oxford University Press.
4. Maddison, A. (2003). *The World Economy: Historical Statistics*. OECD / Development Centre.
5. Allen, R. C. (2011). *Global Economic History: A Very Short Introduction*. Oxford University Press.

#### Expected Time Distribution of the Module Program

Week	Lecture Content	Date
Week One	Concept and Significance of Economic Facts	24/09/2025
Week Two	The 1929 Great Depression	01/10/2025
Week Three	The 1929 Great Depression (continued)	08/10/2025
Week Four	The Industrial Revolution in Europe	15/10/2025
Week Five	The Industrial Revolution in Europe (continued)	22/10/2025
Week Six	Economic Facts in Socialist Countries after World War II	29/10/2025
Week Seven	Economic Facts in Capitalist Countries after World War II	05/11/2025
Week Eight	The Bretton Woods System (BW) and the New World Economic Order	12/11/2025
Week Nine	The Bretton Woods System (BW) and the New World Economic Order (continued)	19/11/2025
Week Ten	The Collapse of the Socialist System (The Fall of the Soviet Union)	26/11/2025
Week Eleven	The Rise of Asian Economies	03/12/2025

Week Twelve	Economic Globalization and International Blocs	10/12/2025
Week Thirteen	Economic Globalization and International Blocs (continued)	17/12/2025
Week Fourteen	The 2008 Global Financial Crisis	07/01/2026
Week Fifteen	The 2008 Global Financial Crisis (continued)	14/01/2026
	<b>Final Exam</b>	Determined by the administration
	<b>Resit Exam</b>	Determined by the administration

### Assigned Personal Work for the Module

1. Desk assignments and preparation of research papers on economic facts.
2. Assigning students to prepare reading cards (summaries) of scientific articles, books, or book chapters related to the module topics on a regular basis.
3. Translation of module-specific terminology.
4. Evaluation of students' interactive questions via the Moodle platform.
5. Attendance and active participation on the Moodle platform.
6. Creation of chats and discussion forums on Moodle for e-learning.

### Administrative and Pedagogical Endorsements

Head of Department	Responsible of the Field	Module Coordinator	Vice-Dean for Pedagogy or Director of Studies
		Signature الاستاذة المساعدة الدكتور: علي حلي <b>Dr.ALMI/Massiba</b>	

**Important Note:** After the approval of the module syllabus at the beginning of each semester, it shall be published on the official website of the university.